

# HOME ENVIRONMENT

Name: \_\_\_\_\_ Club: \_\_\_\_\_

Date	Leaders Initials
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## Guidelines for Project Proficiency Award

### BEGINNING (First & Second Years)

#### COLOR:

1. Learn color family names (hues).
2. Choose your favorite color.
3. Choose colors for an article to go with other colors in the room.

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#### TEXTURE:

1. Recognized different textures by feeling, handling and looking at them.
2. Identify textures of the setting where article will be place.
3. Identify textures of article.

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#### DESIGN:

1. Identify lines and shapes of setting where article will be used.
2. Use a line design as decoration for article.

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#### SPACE:

1. Identify examples of two and three dimensional space in your home.
2. Measure space where article will be placed.
3. Plan the size and shape of article to fit the space where it will be placed.

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#### CONSUMER INFORMATION:

1. Figure how much it will cost to make article.
2. Read the labels on materials and supplies purchased or used for your article.
3. Learn how to care for your article.

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#### ENERGY:

1. Turn off lights and appliances when not in use.
2. Use discarded materials for one or more articles.
3. Know what type of fuel is used to heat your home.
4. Learn three (3) new energy saving tips.
5. Give a demonstration at County Field Day.

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## Guidelines for Project Proficiency Award

### INTERMEDIATE (Third and Fourth Years)

#### COLOR:

1. Identify the primary and secondary hues.
2. Identify combinations of related hues and contrasting hues in your home.
3. Identify the value lightness, darkness and the intensity (brightness, dullness) of colors of article in room where article will be used.
4. Analyze the color temperature of room or setting where article will be used.

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#### TEXTURE:

1. Identify four (4) examples of textures that are formal in feeling, informal and in-between.
2. Identify five (5) kinds of wood and describe the texture of each one.
3. Identify four (4) kinds of metals and describe of each one.
4. Combine textures in your article that are pleasing with each other and with other textures in the room.

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#### DESIGN:

1. Identify the structural and decorative design of article.
2. Use formal/informal/radical balance in articles or arrangement.
3. Identify four (4) kinds of patterns.
4. Experiment with scale and proportion in articles and arrangements of furniture and accessories.

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#### SPACES:

1. List the individual and group activities carried on in one room and check the furniture arrangement in relation to the activities.
2. Draw a floor plan to scale for one (1) room and show the present furniture arrangement and one alternative arrangement.
3. Analyze the storage space in one (1) room and make a plan for additions and improvements.
4. Make two (2) or more of the improvements shown on your storage plan.

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#### CONSUMER INFORMATION:

1. Make a budget for your project activities for the current year.
2. Comparison shop for two (2) furnishings at three types of stores.
3. Estimate the market value of a skill learned in this project.

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#### ENERGY:

1. Check four (4) windows or doors for air leakage.
2. Know the "big 4" energy users in your home.
3. Identify four (4) uses of insulation in your home.
4. Know four (4) ways your family could reduce energy used for water heating.
5. Give a demonstration at County Field Day.

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## Guidelines for Project Proficiency Award

### ADVANCED (Fifth & Sixth Years)

#### COLOR

1. Analyzed four color combination in terms of their go-together feeling or unity. \_\_\_\_\_
2. Describe the expressive quality or overall effect of four combinations. \_\_\_\_\_
3. Compare combinations of strong intensities with and without accents of black, white or gray. \_\_\_\_\_
4. Identify the hue from which each of four neutral is derived. \_\_\_\_\_

#### TEXTURE

1. Identify 6 (six) patterns that give the effect of texture. \_\_\_\_\_
2. Identify textures that are appropriate for 4 (four) different styles of furniture. \_\_\_\_\_
3. Identify 10 (ten) materials used for permanent interior surfaces and describe the texture of each. \_\_\_\_\_
4. Analyze the texture combinations in three rooms for unity with variety. \_\_\_\_\_

#### DESIGN

1. Recognize functional design in five household items or furnishings. \_\_\_\_\_
2. Analyzed two or more rooms in terms of their total design or unity. \_\_\_\_\_
3. Identify two or more periods or styles of furniture. \_\_\_\_\_
4. Identify two or more ethnic designs. \_\_\_\_\_

#### SPACE

1. Identify six ways for making a room spacious. \_\_\_\_\_
2. Analyze the livability features of a house plan for a specific family. \_\_\_\_\_
3. Observe and record five examples of how specific individuals use and react to space in specific situations. \_\_\_\_\_

#### CONSUMER INFORMATION

1. List five criteria for selecting a specific major home furnishing item. \_\_\_\_\_
2. Compare two warranties for home furnishings or appliances. \_\_\_\_\_
3. Identify three advantages and three disadvantages of using credit for purchases for the home. \_\_\_\_\_

#### ENERGY

1. Analyze how your personal lifestyle influences your use of energy. \_\_\_\_\_
2. Compare cost and usage figures on your family's utility bill. \_\_\_\_\_
3. Investigate the advantages and disadvantages of fluorescent and incandescent lighting. \_\_\_\_\_
4. Know four ways to reduce winter heat loss and summer heat gain through the windows of your home. \_\_\_\_\_
5. Give a demonstration at County Field Day. \_\_\_\_\_

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