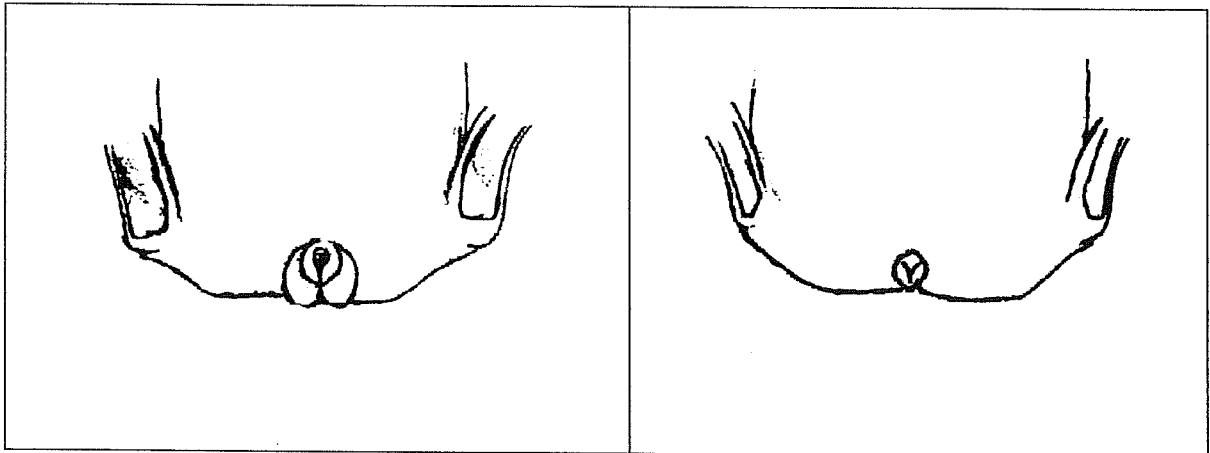


Santa Clara County 4-H Youth Development Program
Level I Cavy Proficiency
2007

Date Completed/
Project Leader
Initials

- _____ 1. Demonstrate (show and tell) how to handle your cavy properly, e.g., take cavy in and out of cage and carry cavy.
- _____ 2. Identify the external parts of a cavy from a diagram or cavy.
- _____ 3. Describe the basic housing and equipment requirements to care for your cavy on daily basis.
- _____ 4. Explain the daily nutrition requirements of your cavy, e.g., how, when, what, how much and what kind to feed. Name required vitamin supplements.
- _____ 5. Indicate the sex of each cavy shown below. Explain how to determine the sex of a cavy with the proper terminology.



- _____ 6. Demonstrate basic grooming techniques and equipment necessary for the daily care of your cavy. Describe differences in grooming requirements for a long haired and a short haired cavy.
- _____ 7. Submit management records for a week that indicates how often you provided fresh water, clean feed, and bedding. List any money spent raising your cavy.

Santa Clara County 4-H Youth Development Program
Level I Cavy Proficiency
2007

Date Completed/
Project Leader
Initials

- _____ 8. Explain how to tell if your cavy is ill and needs veterinarian attention.
- _____ 9. Describe two different ways in which you keep your cavy safe.
- _____ 10. Explain how temperature extremes affect your cavy and things you can do to help the cavy withstand them.
- _____ 11. Explain and demonstrate a simple health check.
- _____ 12. Present a project meeting report to your 4-H Club.
- _____ 13. Attend any 4-H event (does not need to be in the cavy project) outside of your Club.
- _____ 14. Participate in a community service/citizenship activity related to your project.

Members Name: _____

Date: _____

Project Leader's Signature: _____

Date: _____

Santa Clara County 4-H Youth Development Program
Level II Cavy Proficiency
2007

Date Completed/
Project Leader
Initials

- _____ 1. Name the 13 recognized cavy breeds.
- _____ 2. Name the four variety groups of cavies. Give two examples of a variety in each group.
- _____ 3. Describe the coat characteristics of three breeds of cavies.
- _____ 4. Compare and contrast the conformation and coat characteristics of at least three cavies of the same breed.
- _____ 5. Give the three weight classifications that a cavy is shown. Name each classification, and give the maximum age that a cavy may be shown in that class.
- _____ 6. Chose a breed of cavy, and describe how to choose a good representative of that breed.
- _____ 7. Explain the process followed to register a cavy. Discuss the benefits of having registered cavies.
- _____ 8. Explain and demonstrate how to ear tag a cavy.
- _____ 9. Demonstrate how to clip your cavy's toenails.
- _____ 10. Demonstrate competency in the showmanship of your cavy.
- _____ 11. Attend and/or participate in one cavy show.
- _____ 12. Submit management records for a week that indicates how often you provide clean housing and grooming for your cavy.
- _____ 13. Describe and/or demonstrate how and why you sanitize your cavy's equipment and facilities.
- _____ 14. Describe and give control measures for at least three diseases or problems.
- _____ 15. Display your cavy to youth that are not in your project.
- _____ 16. Participate in a community service activity with the Cavy Project.

**Santa Clara County 4-H Youth Development Program
Level II Cavy Proficiency
2007**

Date Completed/
Project Leader
Initials

- _____ 17. Obtain contact information for the ARBA and identify at least two types of information you can obtain from them. Also identify and obtain contact information for two other cavy producers.
- _____ 18. Participate in a 4-H event outside of your Club, i.e., County, Sectional, or State event.

Member's Name: _____ Date: _____

Project Leader's Signature: _____ Date: _____

Santa Clara County 4-H Youth Development Program
Level III Cavy Proficiency
2007

Date Completed/
Project Leader
Initials

- _____ 1. Judge a class consisting of a minimum of three cavies.
- _____ 2. Name five internal organs and their function.
- _____ 3. Describe and differentiate between at least ten faults and disqualifications.
- _____ 4. Describe and explain a positive breeding program including equipment, gestation, terminology, and choosing mates.
- _____ 5. Describe the development of a cavy from birth to adulthood and how and why you care for the animal at each stage.
- _____ 6. Describe the three basic uses for cavies. Name at least one breed that is predominantly used for each category.
- _____ 7. Choose and design your own lesson plan and implement it in your project with the appropriate materials.
- _____ 8. Assist younger members in the design of materials and/or equipment that can be used by the project.
- _____ 9. Prepare and give a speech or demonstration relating to cavies outside of the project group.
- _____ 10. Start a reference library for your project.
- _____ 11. Explore local, state and/or national affiliations and opportunities associated with the project.
- _____ 12. Continue to demonstrate skills in record keeping by submitting records including feeding, cleaning, grooming, and breeding records.
- _____ 13. Participate in or organize a community service/citizenship activity related to the project.

Santa Clara County 4-H Youth Development Program
Level III Cavy Proficiency
2007

Date Completed/
Project Leader
Initials

- _____ 14. Assist in organizing a County or State event. The focus here is on learning the process of organization.

- _____ 15. Complete one year as a Junior Leader in any project.

Members Name: _____ Date: _____

Project Leader's Signature: _____ Date: _____

Santa Clara County 4-H Youth Development Program
Level IV Cavy Proficiency
2007

Date Completed/
Project Leader
Initials

- _____ 1. Name some genetics factors you should consider as it relates to a breeding program for cavies.
- _____ 2. Describe the characteristics that a cavy might be sold for:
a. competition b. to a laboratory c. one in the pet market.
Give 3 reasons for each area.
- _____ 3. Describe nutrient requirements of your cavy using proper terminology as it relates to a breeding program, show, and pet cavy.
- _____ 4. List the normal pulse, respiration, temperature, and number of teeth for a cavy.
- _____ 5. Explore some aspect of the project through the historical perspective. For example, contact your breed registry for the history of your cavy breed.
- _____ 6. Explore career and industry related options.
- _____ 7. Explore the science of the project. Examples: dissection, specific genetics, physiology, immunology.
- _____ 8. Explore the economics and consumer impact of the project.
- _____ 9. Prepare and present a presentation about cavies to a group outside of your local 4-H Club.
- _____ 10. Learn courtesy and appropriate etiquette by inviting and introducing a speaker on a project related subject. Describe five things to consider when inviting, introducing, and thanking a guest speaker.
- _____ 11. Design or improve some aspect related to the project, e.g., marketing, equipment, materials, etc.
- _____ 12. Participate in planning a 4-H County, Sectional, or State event.

Santa Clara County 4-H Youth Development Program
Level IV Cavy Proficiency
2007

Date Completed/
Project Leader
Initials

- _____ 13. Complete one or more years as a Junior or Teen Leader including the development of a special activity related to the project area. Create a plan, chart progress, analyze successes and problems, and report results.

- _____ 14. Prepare an aspect of your project and contribute it to the county resources for others to use, e.g., CD, record keeping forms, etc.

Members Name: _____

Date: _____

Project Leader's Signature: _____

Date: _____